SCHOOL GRADE

Coming in
2015

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in
2015

Performance Index
88.7% .... B

Indicators Met
100.0% .... A

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in
2015

Value Added
Overall.. NR

Gifted.. NR

Students with Disabilities.. NR

Lowest 20% in Achievement... NR

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

COMPONENT GRADE

Coming in
2015

Annual Measurable Objectives
100.0% .... A

Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

COMPONENT GRADE

Coming in
2015

Graduation Rates
94.3% of students graduated in 4 years............................ A
92.9% of students graduated in 5 years............................ B

K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade? The 2014 report card will report some results. The 2015 report card will display one grade for kindergarten through grade 3.

COMPONENT GRADE

Coming in
2015

Prepared for Success

This grade answers the question – Are students who graduate from our district ready for college or a career? There are six ways to show that graduates are prepared. In the 2014 school year, the report card will show results for the six areas. The 2015 report card will display one grade combining the results of all six ways of showing graduates are prepared.

COMPONENT GRADE

Coming in
2015

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?
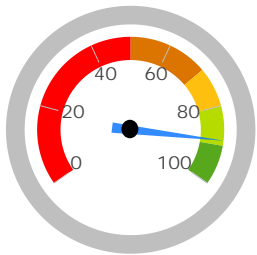
COMPONENT GRADE

Coming in
2015

GRADE

B

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.
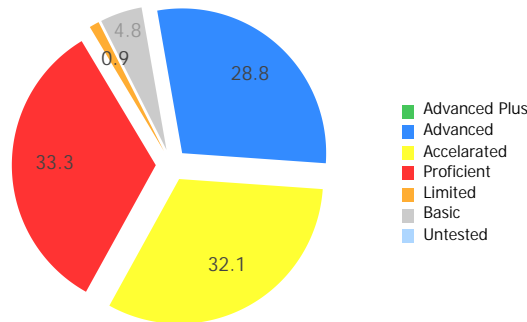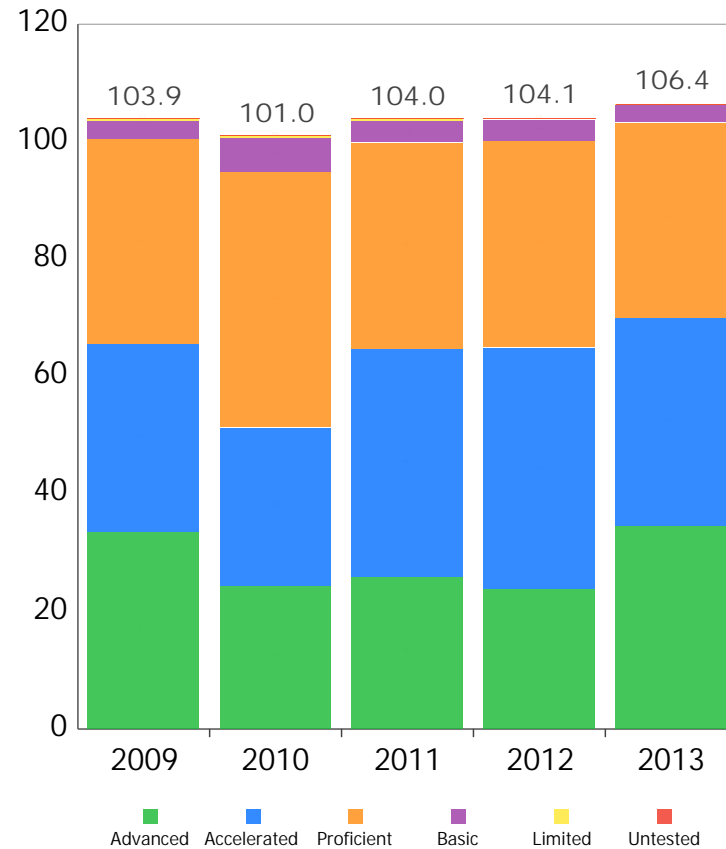
Performance Index Trend

Performance Index

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	28.8	x	1.2	=	34.5
Accelerated	32.1	x	1.1	=	35.3
Proficient	33.3	x	1.0	=	33.3
Basic	4.8	x	0.6	=	2.9
Limited	0.9	x	0.3	=	0.3
Untested	0.0	x	0.0	=	0.0
					106.4

88.7%

106.4 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F =   0.0 - 49.9%

Legend:
- Advanced Plus
- Advanced
- Accelarated
- Proficient
- Limited
- Basic
- Untested

Bar chart legend: Advanced, Accelerated, Proficient, Basic, Limited, Untested
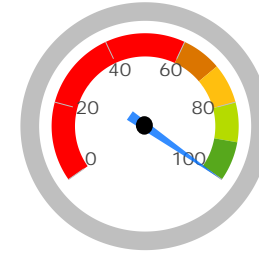
GRADE

A

Indicators Met

Indicators Met measures how many students have passed the state tests at a minimum level, called proficient, or higher. Test results are reported for each student in a grade and subject. At least 75 percent of students must pass to get credit for the indicator. Starting in the 2013-14 school year, a district or school needs to have 80 percent of their students pass at a minimum level or higher in order to "meet" an indicator.

Indicators Met %

100.0%

10.0 out of 10.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

Grades 3-5

This school does not have enough test results in 3rd, 4th, or 5th grade to display this table.
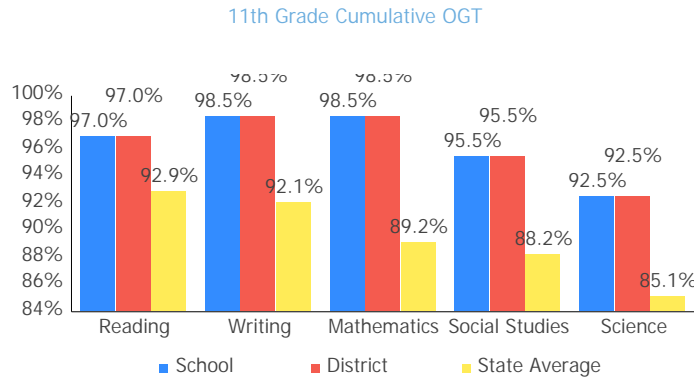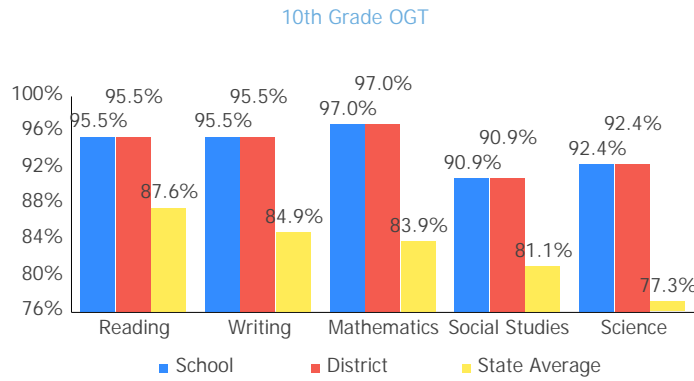
Grades 6-8

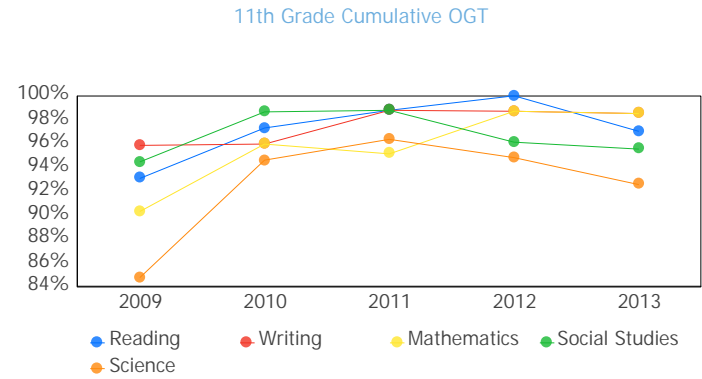This school does not have enough test results in 6th, 7th, or 8th grade to display this table.

Ohio Graduation Test

OGT, 10th Graders	Mathematics	97.0%	✔
	Reading	95.5%	✔
	Science	92.4%	✔
	Social Studies	90.9%	✔
	Writing	95.5%	✔
OGT, 11th Graders	Mathematics	98.5%	✔
	Reading	97.0%	✔
	Science	92.5%	✔
	Social Studies	95.5%	✔
	Writing	98.5%	✔

Proficiency Percent Comparison by Grade

10th Grade OGT

	Reading	Writing	Mathematics	Social Studies	Science
School	95.5%	95.5%	97.0%	90.9%	92.4%
District	95.5%	95.5%	97.0%	90.9%	92.4%
State Average	87.6%	84.9%	83.9%	81.1%	77.3%

■ School ■ District ■ State Average

11th Grade Cumulative OGT

	Reading	Writing	Mathematics	Social Studies	Science
School	97.0%	98.5%	98.5%	95.5%	92.5%
District	97.0%	98.5%	98.5%	95.5%	92.5%
State Average	92.9%	92.1%	89.2%	88.2%	85.1%

■ School ■ District ■ State Average

Proficient Percent Trend by Grade

10th Grade OGT

● Reading ● Writing ● Mathematics ● Social Studies
● Science

11th Grade Cumulative OGT

● Reading ● Writing ● Mathematics ● Social Studies
● Science
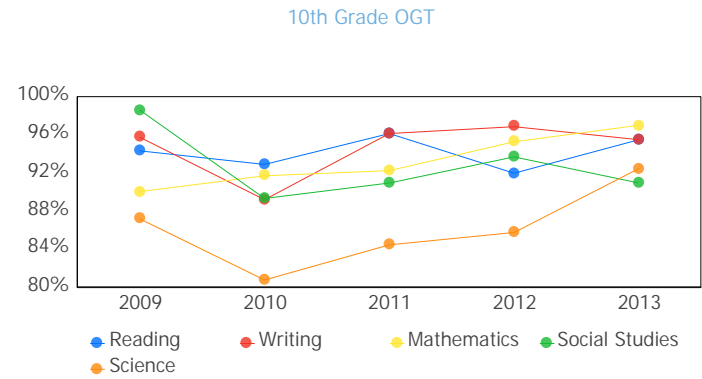
Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in **2015**

GRADE	Overall
NR	This measures the progress for all students in math and reading, grades 4-8.

GRADE	Gifted Students
NR	This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

GRADE	Students in the Lowest 20% in Achievement
NR	This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

GRADE	Students with Disabilities
NR	This measures the progress for students with disabilities.

GRADE	High School
Coming in 2016	A High School measure of progress will be implemented in the 2015-16 school year.

Progress Details

This table shows the Progress scores by test grade and subject.

No data returned for this view. This might be because the applied filter excludes all data.

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

A = 2.0 and up
B = 1.0 to 1.9
C = -1.0 to 0.9
D = -2.0 to -1.1
F = below -2.0

Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's performance index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.

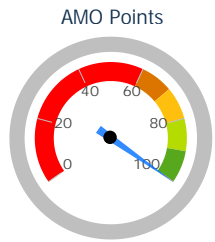A   No data returned for this view. This might be because the applied filter excludes all data.
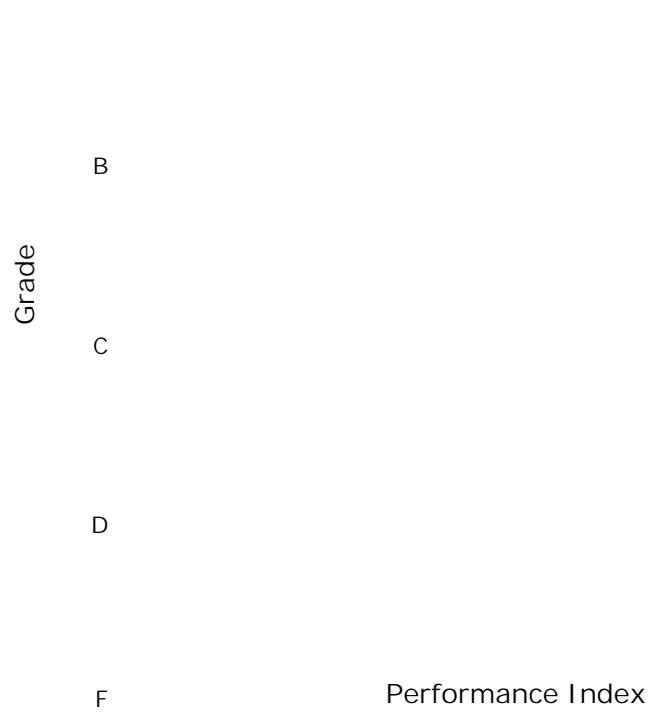
B

Grade

C

D

F   Performance Index

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

COMPONENT GRADE

Coming in
2015
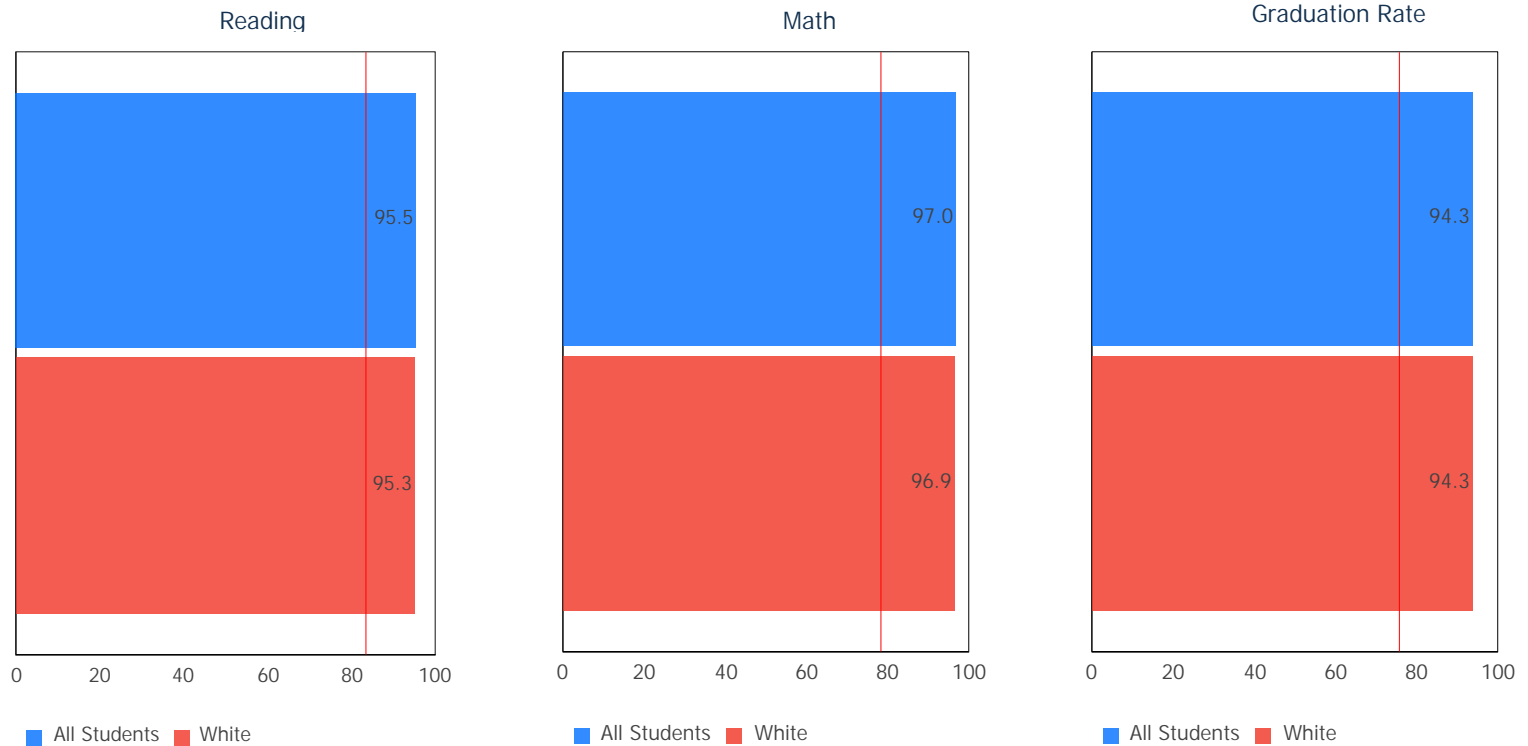

GRADE

A

AMO Points

100.0%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F =   0.0 - 59.9%

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

Reading

95.5

95.3

| 0 | 20 | 40 | 60 | 80 | 100 |

■ All Students ■ White

Math

97.0

96.9

| 0 | 20 | 40 | 60 | 80 | 100 |

■ All Students ■ White

Graduation Rate

94.3

94.3

| 0 | 20 | 40 | 60 | 80 | 100 |

■ All Students ■ White

The red line on each graph identifies the Annual Measurable Objective. The 2013 AMO for Reading is 83.4%, for Math is 78.5%, and for Graduation Rate is 75.9%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.
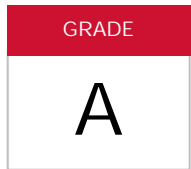
Graduation Rate

This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.
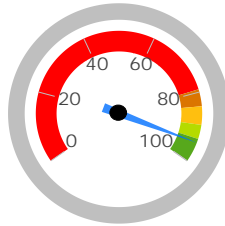
COMPONENT GRADE

Coming in
2015

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2012 who graduated within four years, i.e. students who entered the 9th grade in 2009 and graduated by 2012.
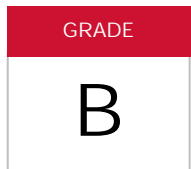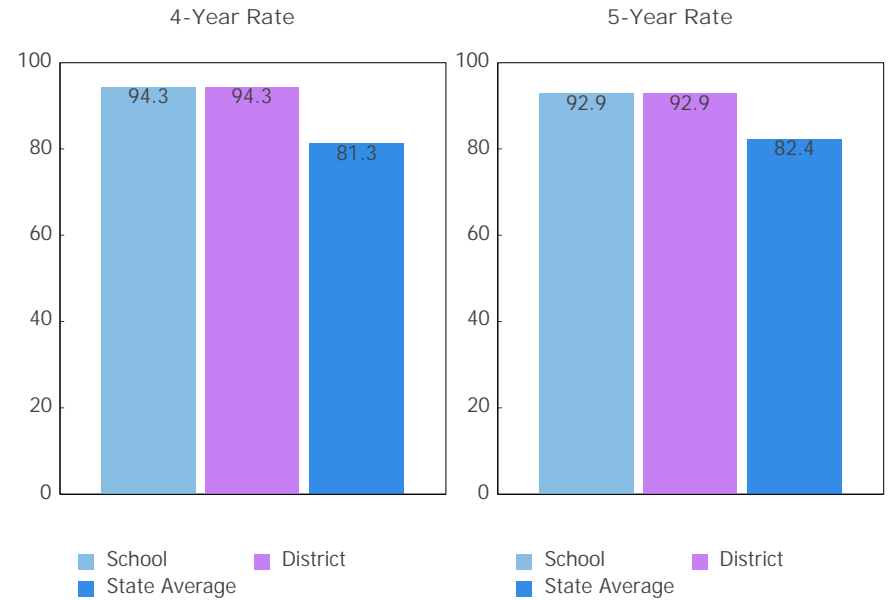
GRADE

A

94.3%

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%

4-Year Rate

- School: 94.3
- District: 94.3
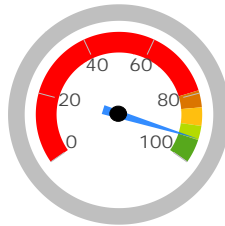- State Average: 81.3

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2011 who graduated within five years, i.e. students who entered the 9th grade in 2008 and graduated by 2012.
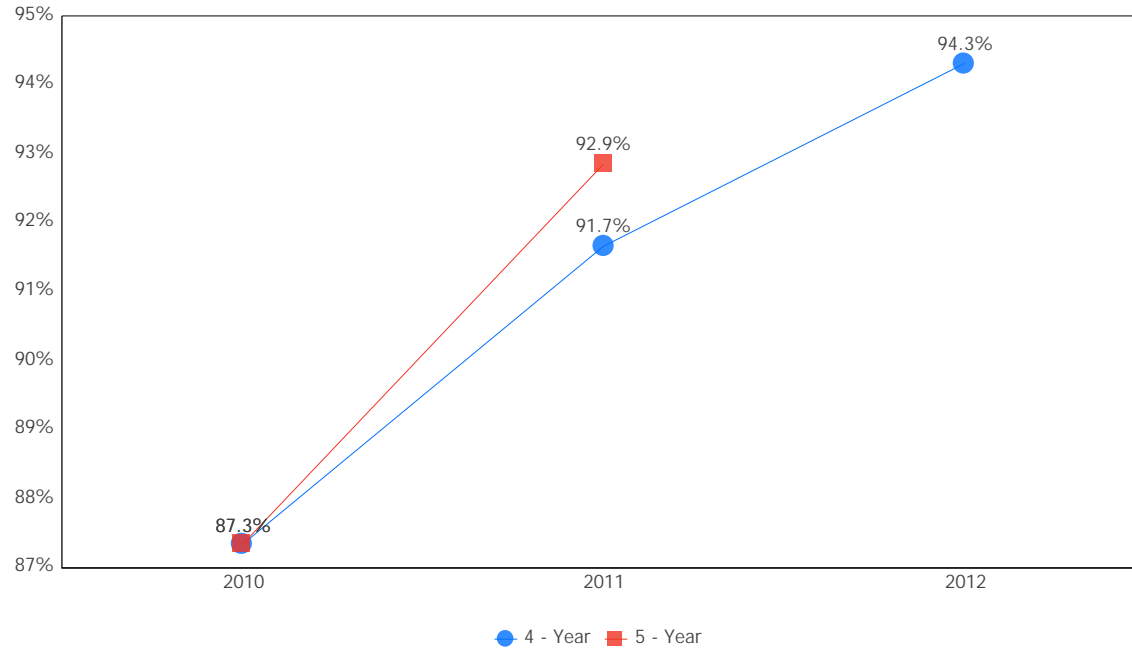
GRADE

B

92.9%

A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%

5-Year Rate

- School: 92.9
- District: 92.9
- State Average: 82.4

Legend:
- School
- District
- State Average

Graduation Rate Trend

Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.

Principal: Scott E. Cottingim   Phone: (937) 839-4693

Address: 100 Education Dr
West Alexandria OH 45381-1184

Directory information current as of the 2012-2013 Report Card publication date

Your School's Students

Average Daily Enrollment:

251

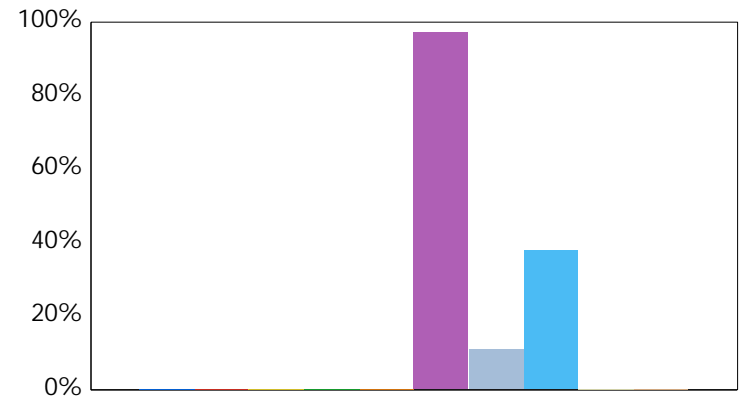Number of Limited English Proficiency Students Excluded from Accountability Calculations:

--

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	NC	
Hispanic	NC	
Multiracial	NC	
White, Non-Hispanic	244	97.1%
Students with Disabilities	28	11.3%
Economically Disadvantaged	96	38.1%
Limited English Proficiency	NC	
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group

American Indian or Alaska…
Asian or Pacific Islander
Black, Non-Hispanic
Hispanic
Multiracial
White, Non-Hispanic
Students with Disabilities
Economic Disadvantage
Limited English Proficiency
Migrant

Mobility Rates by Subgroup

	Student Mobility %
All Students	0.0%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	0.0%
Students with Disabilities	0.0%
Economically Disadvantaged	0.0%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group

A mobility rate chart cannot be displayed for this school because either there are not enough students to evaluate in any subgroup or all calculated results are 0.0%.

Your School's Teachers

Your School's Poverty Status: Medium-Low	Your School	Your District
Percentage of teachers with at least a Bachelor's Degree	100.0	100.0
Percentage of teachers with at least a Master's Degree	88.7	80.3
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	0	0
Percentage of core academic subject and elementary classes taught by properly certified teachers	97.6	99.3
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	0

High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards

Moderate Success